

PORTWAY JUNIOR SCHOOL
WHOLE SCHOOL CURRICULUM OVERVIEW

Literacy and Numeracy, following the 2014 Curriculum, are taught to all year groups in discrete lessons in the mornings. Children are placed in ability sets for these subjects.

Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Basic painting techniques	Still Life	Sewing techniques and patterns. Tapestries	Montage	Egyptians. Model Sphinxes and Pyramids using clay	Egyptian Hieroglyphic prints using different materials and printing techniques
DT	Food Technology - Healthy Eating		Sewing: Cross Stitch		Packaging and nets	
Geography	UK - locational knowledge and geographical skills, human and physical geography and place knowledge and fieldwork.					
History	Simple stone, boring bronze, imperfect iron; how did they make Britain brilliant? (Changes in Britain from the Stone Age to Iron Age)					
ICT	Digital Literacy and Citizenship and Basic Skills		We are programmers - creating an animation (including 3 weeks of Spring 2)		We are network engineers - Exploring computer networks (starting in Spring 2)	We are vloggers
MFL	Core Vocabulary & Phonetics - Classroom commands, French alphabet, les accents and nasal sounds	I'm learning French - Ca va? Comment tu t'appelles? Numbers (1-10) and colours (l'arc en ciel)	Animals (10 different animals) - Je suis un(e)	Musical instruments (10 different instruments)- Je joue	Little Red Riding Hood- read and understand a story in French.	I can ... (10 different activities) Explain what you can do in French
Music	LCP Ongoing skills - folk music emphasis (basic walk/jogging/stride). Hand signs for pitch.	Animal Magic (exploring descriptive sounds).	The Classical Period (Haydyn's Hen Symphony & Mozart's Magic Flute opera).	Painting with sound (exploring sound colours).	LCP - The class orchestra (exploring arrangements).	Salt, pepper, vinegar, mustard (exploring singing games).
PE - Indoor	Dance	Dance	Indoor Tennis	Indoor Tennis	Gymnastics: Apparatus	Dance
PE - Outdoor	Invasion Games	Invasion Games	Hockey	Hockey	Net Games	Striking and Fielding
PSHE	Being me in my world	Relationships	Changing me (including physical and changes in male and female bodies)	Celebrating difference	Dreams and goals	Healthy me - including Drugs Education
RE	How do we know what is Right and Wrong?	How do different religions celebrate Birth?	Why do Christians follow Jesus?	Why is Easter so important to Christians?	What does religion say about how the world began?	What does religion say about Caring for the planet?
Science	Forces and Magnets		Rocks including fossils	Animals including humans: healthy eating	Plants	Light

Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Landscapes. Tone, shape and colour	Landscapes. Use watercolours and a range of brushes.	Sculptures or Greek Vases. Using the coil method for clay. Modroc, wire and papier mache sculptures.	Greek patterns - using different printing techniques.	Roman Mosaics	Tie-dye.
DT	Food Technology: Seasonal Food - Making Bread		Sewing: Making juggling balls		Exploring structures	
Geography	Europe - locational knowledge and geographical skills, human and physical geography, place knowledge and fieldwork					
History				The Gutsy Greeks or the resourceful Romans; who did more for Britain?		
ICT	Digital Literacy and Citizenship and Basic Skills	We are meteorologists - Presenting the weather (including 3 weeks of Spring 1)	We are software developers - Developing a simple educational game (starting 4 weeks into Spring 2)		We are HTML editors - Editing and writing HTML	
MFL	Core Vocabulary & Phonetics - Classroom commands, French alphabet, les accents and nasal sounds	I'm learning French - Ca va? Comment tu t'appelles? Numbers (1-10) and colours (l'arc en ciel)	Animals (10 different animals) - Je suis un(e)	Musical instruments (10 different instruments)- Je joue	Little Red Riding Hood- read and understand a story in French.	I can ... (10 different activities) Explain what you can do in French
Music	LCP Ongoing skills - folk songs emphasis (include rests, basic dotted notes, pitch on three lines for do-mi-so).	Tudor Music - Renaissance focus.	Exploring sound signals.	Play it again (exploring rhythmic patterns).	Dragon scales (exploring melodies and scales).	Painting with sound (exploring sound colours). Vivaldi's Four Seasons used as a study piece.
PE - Indoor	Dance: Rock and Roll	Gymnastics: floor	Sportshall athletics	Gymnastics: appartus	Dance	Sports Day preparation
PE - Outdoor	Swimming Perform safe self-rescue in different water-based situations.					
PSHE	Being me in my world	Relationships	Changing me (including having a baby - girls and puberty)	Celebrating difference - including anti-bullying	Dreams and goals	Healthy me - including Drugs Education
RE	How can I live as a good Neighbour?	How do religions recognise people as belonging?	What do Hindus believe? Why is Diwali important?	Why is pilgrimage important to a Hindu?	What do religions say when life gets hard?	What makes an inspirational person?
Science	Animals including humans: digestive system and teeth		Sound	States of matter including the water cycle	Electricity	Living things and habitats

Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Mayans with Headdress		Combining materials. Bondaweb or 3D fabric paint	Weather or North/South American objects - using Batiq	Environmental Sculptures	S. American patterns. Block printing and impressed methods.
DT	Food Technology: making biscuits - sweet and savoury	Food Technology: making biscuits - sweet and savoury	Cams	Cams	Sewing: phone cases	Sewing: phone cases
Geography				North and South America - locational knowledge and geographical skills, human and physical geography and place knowledge and fieldwork.		
History	Mysterious Mayans, stubborn Scots, savage Saxons, vicious Vikings; forgivable or formidable?					
ICT	Digital Literacy and Citizenship and Basic Skills	We are game developers - Developing an interactive game (continuing 3 weeks into Spring 1)	We are artists - Fusing geometry and art (starting 4 weeks into Spring 1)		We are bloggers - Sharing experiences and opinions	
MFL	Core Vocabulary & Phonetics - Classroom commands, French alphabet, les accents and nasal sounds	Presenting myself - Ca va? Je m'appelle ... ; j'ai ... ; j'habite ... ; les nombres (1-10)	Family - Il/Elle ; mon, ma, mes ; les nombres (1-100)	The classroom - J'ai ... / je n'ai pas ... (10 different objects)	Healthy Lifestyles - Bon pour la sante ... / mauvais pour la sante	At the Café - Quelqu'un a soif ou faim? Je prends ...
Music	LCP Ongoing skills - folk songs emphasis (5 line staff notation, C major, semiquavers).	Who knows? Exploring musical processes. Or handbells - performing together (Music Partnership dependent).	Cyclic patterns (exploring rhythm and pulse). Study focus on African drumming patterns & djembe playing.	Journey into space (using musical clusters, sound effects & music technology).	Romantic Period focus (Schubert's Trout Quintet & Borodin's chopsticks).	Exploring Victorian street cries & the Victorian music hall.
PE - Indoor	Gymnastics: floor	Indoor Tennis		Dance: Space	Gymnastics: apparatus	Dance: Musical
PE - Outdoor	Invasion Games Basketball	Invasion Games Tag Rugby	Net Games	Outdoor and Adventurous activity Take part in outdoor and adventurous activity challenges both individually and within a team	Striking and Fielding Cricket	Striking and Fielding Rounders
PSHE	Being me in my world	Relationships	Changing me (including self image, puberty for boys and girls, conception)	Celebrating difference - including anti-bullying	Dreams and goals - including financial capability	Healthy Me - including Drugs Education
RE	Islam		Marriage	Justice	Christianity - Parables	Christianity - Church and Prayer
Science	Properties and changes of materials		Light	Earth and Space	Animals including humans: Changes as humans develop to old age	Living things and their habitats.

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Impressionism - focusing on light, colour and seasons in paintings.	Impressionism - focusing on light, colour and seasons in paintings.	Collage	3D wire modelling and design.	3D wire modelling and design.	Printing - overlapping 3 colours.
DT	Marketing projects - advertising	Marketing projects - advertising	Levers and Linkages	Levers and Linkages	Food Technology - Global Food. Making spring rolls, Mexican food and pretzels	Food Technology - Global Food. Making spring rolls, Mexican food and pretzels
Geography	Asia - locational knowledge and geographical skills, human and physical geography and place knowledge and fieldwork					
History				SATs		Should crime still be as cruel and punishment still be as painful?
ICT	Digital Literacy and Citizenship and Basic Skills	We are computational thinkers (and including 3 weeks into Spring 1)	We are advertisers (and including 3 weeks of Spring 1)		We are travel writers	
MFL	Core Vocabulary & Phonetics	Presenting myself - Ca va? Je m'appelle ... ; j'ai ... ; j'habite ... ; les nombres (1-10)	Family - Il/Elle ; mon, ma, mes ; les nombres (1-100)	The classroom - J'ai ... / je n'ai pas ... (10 different objects)	Habitats - Qu'est ce que c'est? Les animaux et les plantes	Verbs & grammar - les verbes reguliers et les verbes irreguliers ; les pronoms
Music	LCP Ongoing skills- folk songs emphasis (treble clef + full staff notation + key signatures).	Songwriter (exploring lyrics and melody). Link with WW2 songs.	Machine Music - Garageband (emphasis on the use of graphic scores). This unit rotates through the Year 6 classes each term.		Cyclic patterns (exploring rhythm and pulse). Focus on music from South America, Indonesia & India.	Who knows? Exploring musical processes (emphasis on the use of graphic scores in music for film & animation).
PE - Indoor	Dance: World War	Gymnastics: Floor	Livewell		Gymnastics: apparatus	Dance: Waves
PE - Outdoor	Invasion Games Football	Invasion Games Hockey	Invasion Games Netball	Net Games	Striking and Fielding Cricket	Striking and Fielding Rounders
PSHE	Being me in my world	Relationships	Changing me (including self image, puberty, girl/boy talk, conception to birth, attraction, transition)	Celebrating difference - including anti-bullying	Dreams and goals - including a couple of lessons including financial capability	Healthy Me - including Drigs Education and Mental Health
RE	Ultimate Questions including, 'What happens when you die?'	Poverty and Wealth, Remembrance	Judaism	Judaism	Race and Diversity	Belief
Science	Forces, gravity, air & water resistance	Electricity	Evolution and inheritance	Living things and their habitats	Animals including humans	