

# SATs Survival Year 6: Reward Cheques

Use the following fun reward system as a way to help to keep your child motivated throughout the busy and pressurised period of Key Stage 2 SATs.

The reward cheques should be given throughout this hectic, and often stressful, period as and when your child has been working hard and trying their best. They are a fun and exciting way to help ease the tension through this demanding time and keep your child motivated and relaxed!

The following information will help you in supporting your child to develop the right mindset towards the SATs assessments and give you advice on how to use the reward cheques.

## Creating the Right 'Growth Mindset'

To help your child through this demanding time, it is important to help them develop a 'growth mindset'. A growth mindset is one in which your child believes that through dedication and perseverance they can achieve their goals. This helps to create a love of learning and the resilience needed to succeed in the KS2 SATs and beyond.

To develop a growth mindset, you need to reward and celebrate your child's effort and perseverance rather than only celebrating achievements. By rewarding effort (even if they don't master what they are revising), you will be helping your child to develop the right mindset, which will give your child the motivation they need to keep going within their revision and assessment tests.

When praising your child, try to use the following terminology, to help develop a growth mindset:

'Well done, you tried really hard to achieve that.'

'I was very impressed! Even though you found it tricky, you didn't give up.'

'You may not have mastered it yet, but I'm thrilled with the effort you put in and I know you will master it soon.'

## How to Use the Reward Cheques

When your child has worked hard at home, after (or at school), a reward cheque can be given as a reward that can then be redeemed at a suitable time by your child. This is especially important if they have tried their best to learn or practise something that they have found difficult (such as a concept in maths or revising specific grammar terminology).

During the SATs period, discuss with your child the rewards that they would like to receive for all their hard work and effort when they redeem their cheques. This should be agreed beforehand and written on the cheque itself, which can then be signed by yourself and your child.

## Reward ideas could include:

- a new magazine or book;
- a trip to the park;
- an invite to play football (or other sport) with a parent;
- a family bike ride;
- a treat at a local café;
- a length of computer or tablet time;
- a trip to a favourite place;
- a family film night;
- or any other treat that your child would enjoy!

Use these cheques in the weeks building up to the SATs assessments in May, or throughout the year, as an aid to encourage your child to work hard and develop the growth mindset that they need to be a successful learner.

Wonderful Determination!

Date: \_\_\_\_\_

**You have been trying your best!**

Present this voucher to your parent / carer to redeem your reward of:



Signatures

Parent/Carer: \_\_\_\_\_ Child: \_\_\_\_\_

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Great Effort!

Date: \_\_\_\_\_

**You have put in lots of effort!**

Present this voucher to your parent / carer to redeem your reward of:



Signatures

Parent/Carer: \_\_\_\_\_ Child: \_\_\_\_\_

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