

SATS Results 2014

Every year the school receives a document from Ofsted called RAISEonline which is an analysis of the school's performance in the SATS tests. The tables below show some of the main messages coming out of RAISEonline this year.

Table 1

		Portway Junior School	Derby City	National
% Level 4 +	Maths	95%	84%	86%
	Reading	96%	85%	89%
	Writing	96%	81%	85%
	Spelling, Grammar & Punctuation	93%	73%	76%
% Level 5 +	Maths	48%	39%	42%
	Reading	64%	46%	49%
	Writing	48%	29%	33%
	Spelling, Grammar & Punctuation	75%	49%	52%

Table 2

	Portway Junior School	National
% Level 4+ in Reading, Writing and Maths combined	89%	79%
% Level 5+ in Reading, Writing and Maths combined	36%	24%

Table 3

	Portway Junior School	National
% of pupils making expected progress in Maths	94%	89%
% of pupils making expected progress in Reading	96%	91%
% of pupils making expected progress in Writing	94%	89%

You can see from Table 1 that our school's attainment was markedly higher than local and national averages in the vast majority of subjects. What is especially noteworthy again this year is the strong performance of children at Level 5 – the level awarded to higher attaining children.

Table 2 shows that the number of children who achieved Level 4 and Level 5 in Reading, Writing and Maths combined is well above national averages. This shows that the overwhelming majority of children at our school go on to secondary school with the reading, writing and maths skills essential for success in their next stage of learning and this has been the case for the last few years, too.

Table 3 shows pupil progress at our school compared with national rates of progress. Children's progress is measured from when they leave infants to when they leave our school (from the end of Key Stage 1 to the end of Key Stage 2). The government calls this 'Value Added'. In other words, how far we have moved children on in the four years they have been at Portway Junior School. This measure is the most important and it is the main measure Ofsted look for. Progress in maths is very good and is better than the national average. Progress in reading is similarly very good and is also higher than the national average. Progress in writing is also very good this year and is above the national average. These results are, for another year, very positive. Our challenge now, as ever, is to maintain these standards year on year.